



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		NORTH GAUHATI COLLEGE
Name of the head of the Institution		Dr. DILIP DAS
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		+919435819617
Mobile no.		6000278301
Registered Email		newiqacngc@gmail.com
Alternate Email		principalngc1962@gmail.com
Address		College Nagar Guwahati -31 Kamrup
City/Town		Guwahati
State/UT		Assam
Pincode		781031
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. TAPAN CHANDRA DEKA
Phone no/Alternate Phone no.	+916000278301
Mobile no.	6000278301
Registered Email	newiqacngc@gmail.com
Alternate Email	principalngc1962@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.northgauhaticollege.in/upload/aqar/AQAR%202015-16.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.northgauhaticollege.in/upload/acalendar/NGC%20Academic%20Calendar%202016-17.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	73.45	2004	16-Sep-2004	04-Sep-2009
2	B	2.29	2016	19-Feb-2016	19-Feb-2021

6. Date of Establishment of IQAC	05-Sep-2003
---	-------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
For both physical and	27-Jan-2017	850

mental improvement of the Students College week was organized	6	
A meeting of the HODs was organized to discuss about the course completion of the syllabus of UG Even semester course	04-Mar-2017 1	11
Submission of AISHE 2016-17 Report	30-Mar-2017 1	2
Submitted three Minor research project after scrutinization by IQAC	04-Mar-2017 1	3
IQAC meeting	09-Jun-2016 1	37
IQAC meeting	02-Jun-2016 1	11
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
North Gauhati College	Free admission Fees	DHE	2016 365	2082769
North Gauhati College	Seminar /Conference	UGC	2016 2	37500
North Gauhati College	MRP (History)	UGC, NERO	2017 365	135020
North Gauhati College	MRP (Anthropology)	UGC	2017 365	40000
North Gauhati College	MRP (Education)	UGC	2017 365	65000
North Gauhati College	Woman Hostel	DHE	2017 365	3000000
North Gauhati College	B.Voc degree Programme	DHE	2017 365	1530063
North Gauhati College	MRP (Geography)	ICSSR	2017 365	400000
North Gauhati College	MRP (Anthropology)	UGC	2017 365	75000
North Gauhati College	Wi-Fi	DHE	2017 365	50000
View File				

9. Whether composition of IQAC as per latest

Yes

NAAC guidelines:	
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
d) Constructed 2 new Science laboratories .	
e) Academic Calendar was prepared.	
a) Submission of three minor projects after scrutinization by IQAC	
b) One day seminar on the topic "Role of women on of Social Reforms and removal of superstitious beliefs and practices" was organized by Assam Science Society in collaboration with Women cell, North Gauhati College Speaker Smt. Birubala Rabha Dr. Natyabir Das.	
c) New Books and Journals were added in the library for up-gradation.	
View File	
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
To send the faculties to participate in short term course, orientation course and refresher courses.	Initiated, faculties participated
To provide remedial teaching to students	Provided
To prepare the workshop on Fruits preservation and nutrition camp.	The Women Cell, North Gauhati college organised a certificate course on Fruits preservation and nutrition camp from 28032016 to 31032016.
To introduce new books and journals for	Introduced

upgradation of library					
To organise a seminar on the topic "Role of women on of Social Reforms and removal of superstitious beliefs and practices" with Women Cell	Organised				
To submit the three minor research Project.	Submitted				
View File					
14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Governing Body, North Gauhati College</td> <td>18-Nov-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Governing Body, North Gauhati College	18-Nov-2019
Name of Statutory Body	Meeting Date				
Governing Body, North Gauhati College	18-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2017				
Date of Submission	12-Apr-2017				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	<p>The MIS (Management Information Systems) constitutes a key factor to facilitate and attain efficient decision making in an organization. A management information system, as used by the institution, might be a computerized system consisting of hardware and software that serves as the backbone of information for the institution. An MIS gathers data from multiple online system, analyzes the information and report data to aid in management decision making. North Gauhati College has implemented MIS partially. The college has been using customized software namely online College Automation software for Admission of students, fee collection etc. The software SOUL 2.0 (Integrated Library Management System) 2.0 (Released) Current Version 2.0 is used in the library. The Software Arc GIS10.2, Q GIS, ErdasImagine is used in</p>				

Geography department Laboratory. The software HTML, Latex, Matlab, Maple, Mathematica, Overleaf is used in the Mathematics Department. The GU portal is used for uploading examination related activities in the Gauhati University Website. The office staff use Office automation software for different works. The college administration uses www.finassam.in to upload the salaries of employees of the college.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

North Gauhati College, being affiliated to Gauhati University, follows the curriculum provided by the University. In addition to following diverse steps for ensuring effective delivery and transaction of the curriculum, lecture method, demonstration method, group discussion, question answer method and seminar method are generally used to discuss the theoretical portion of each subject. Departmental laboratories are used to explain the practical portion of the syllabus. Moreover, assignments and field studies are also provided to the students to enrich their practical knowledge. Curriculum implementation can be rendered wholly effective only with technological support, for which two classrooms are equipped with LCD projectors and sound system. All the departments prepare their own time table following the main college time table to cover the syllabus and for smooth academic functioning. Co-curricular activities are also given equal importance for the all round development of students. Games and sports activities, literary activities, and cultural activities are often organized and observed. Students are also encouraged to participate in NCC and NSS programs which help them to develop their leadership qualities. Plantation and cleaning programs are also observed in a planned way which also helps them to inculcate environmental awareness. Vocational educational programs like certificate courses for beauty therapy courses, technician courses etc. are also given importance so as to enable them to be self employed. It is said that education is incomplete without community participation. Therefore various types of awareness programs are organized among the masses to provide some basic knowledge like personal health and hygiene, girl education, woman empowerment etc. The faculties of the college are encouraged to participate in faculty development programs for enhancing the teaching-learning process, keeping abreast of the latest academic trends and doing justice to the curriculum. The library has a collection of approximately 15000 books. It has facilities for photocopying materials and also downloading of e-resources. In addition, each department has their own collection of books organized as mini libraries for the department students and faculties. Laboratories are periodically upgraded. Slow and advanced learners are identified by the departments. After identifying the slow and advanced learners, departments take necessary steps to meet their needs. Mentoring system is also available in the college. Continuous assessment of students through class tests, mid-term tests and surprise tests are done by the departments. Extension activities are regularly organised for upliftment of the students. The Research Committee of the college encourages the faculty members

to do research and publish the paper in reputed journals. The Career Guidance cell regularly takes initiatives for the personality development of the students. Some differently abled students are given financial support to continue their studies by the college. Last but not the least, faculties have started taking the help of social media platforms like WhatsApp, Facebook, etc. where groups are made and different course related materials and articles are shared, thereby maximizing the ways in which academic materials are dispersed to the students. This also ensures effective time management of both the teachers as well as students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Tourism and Hospitality Management,	Tourism and Hospitality Management,	11/11/2015	365	Yes	Yes
Beauty therapy and Aesthetics	Beauty therapy and Aesthetics	11/11/2015	365	Yes	Yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	Nil

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	1	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nil	Nil
View File		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	36
BA	History	2
BA	Assamese	28

BA	Education	29
BA	Anthropology	34
BA	Geography	10
BSc	Mathematics	7
BSc	Chemistry	7
BSc	Physics	18
BSc	Zoology	27
View File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Nil
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The feedback on teaching learning process is taken once a year in our institution by the IQAC. However the process is done manually. The feedback is taken from students, parents and alumni. A well planned Questionnaire is constructed and approved by the IQAC. This submitted feedback is then analysed by the IQAC and the results are forwarded to the respective Heads of the departments. The HoDs then discuss the same with the teachers of the department and take necessary action the same. Feedback of Alumni : Yes Analysis of the feedback of Teachers: No Analysis of the feedback of Employers: Yes Analysis of the feedback of Parents: Yes Analysis of the feedback of Students: A total of 330 students from the batch of 2016-17 participated in the feedback survey. Out of these 330 students, 94 percent students stated that they were satisfied with the teaching staff and the teaching methods. 88percent students stated that they found it quite easy to obtain the necessary resources from the college library. 85percent students were satisfied with the classroom/infrastructure facilities provided by the college. 94percent of the students stated that the faculty members were supportive/ helpful. 76percent students claimed that they could engage in extracurricular activities in the college premises. About 64percent of the students were satisfied with the college's connectivity/transportation system. 52percent of this batch stated that, given a chance, they were willing to pursue another course at the college. 36 percent students had given the suggestion to increase the numbers of permanent faculty in various department. 64percent of the students said that they would recommend this college to others. 70 percent of the students had given the suggestion to introduce the smart class room and seminar hall in the college. Analysis of the feedback of Alumni : A total of 67 Alumni from the batch 2016-17 participated in the feedback survey. Out of these 67 alumni, 97 percent alumni stated that they were satisfied with the teaching learning process acquired from North Gauhati College. 86 percent alumni stated that they could apply their knowledge and skill in their practical life which was achieved from the college. 89 percent alumni stated that they were satisfied with the communication skill and values of social adoptability inculcated form the college. Analysis of the feedback of Parents : A total of 38 Parents from the batch 2016-17 participated</p>

in the feedback survey. Out of these 38 parents, 93 percent parents stated that they would preferred to send their wards to this college. 86 percent parents stated that they were satisfied with the course completion and remedial classes offered by the college. 81 percent parents were found to be satisfied with the teachers - students teachers-parents relationship of this college. Analysis of the feedback of Employer : The feedback analysis of the employer for the batch 2016-2017 was that both teaching and non-teaching staff of the college was found to be sincere, punctual and dedicated. He also feels the necessity of arranging programmes for skill enhancement.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Assamese, English, Anthropology, Economics, Education, Geography, History, Political Science	300	310	236
BSc	Botany, Chemistry, Electronics, Mathematics, Physics, Zoology	350	357	326
BVoc	Tourism and Hospitality Management, Beauty therapy and Aesthetics	100	30	23

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	585	Nil	44	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

44	23	10	1	Nil	4
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

North Gauhati College established a Mentoring Cell in 2016, and since then, the cell has been functional. A mentor: mentee ratio that was felt to be conducive in the unique contexts of the college was determined and continues to be upheld by the cell. Teachers involved in the cell have been working towards not only mentoring the students on academic fronts, but on the holistic development of the students. Mentoring sessions were conducted continuously for the students of the college. Mr Tarini Kt. Haloi was appointed as the Co-ordinator of the Mentoring cell in 2017, and he has been overseeing the activities of the college ever since.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
585	44	1:13

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	44	4	3	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Sujata Deori	Assistant Professor	Kriti Xikshak Award, Govt. of Assam
2016	Dr. Kukil Kumar Baruah	Associate Professor	President MC, AKHS Institution, North Guwahati, Govt of Assam
View File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	A-16339	Semester	22/05/2017	01/07/2017
BSc	S-16339	Semester	22/05/2017	01/07/2017
BVoc	V-16339	Semester	22/05/2017	01/07/2017
View File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

North Gauhati College strictly follows the academic calendar of its affiliating

University- Gauhati University. Generally, Semester-End Examinations are conducted by the college following the routines and rules issued by the affiliating university. The Sessional Examinations of all the Major Courses are conducted by the respective departments, but Sessional Examination for all the Pass Courses and compulsory and general subjects like General English are conducted by the Examination Cell of the college. The blueprints of the Sessional Examinations are designed and implemented by the Heads of the various departments, in consultation with the other faculties of the college. In order to induce sustained development of the students, the college has adopted methods for continuous evaluation. The following student-centric methods have been followed by the college for Continuous Internal Evaluation (CIE): the departments are given the scope and space to devise and maintain their own strategies for the continuous evaluation of their students. In order to be able to appear for the Sessional Examinations of a given subject/paper, it is mandatory for students to have attended a minimum of 75 percent of the total classes held in that particular subject/paper. Viva-voce is also arranged for students, which is considered as an effective measure for CIE.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic Calendar of the college for an academic session is prepared by the IQAC with the help of different committees, taking into consideration the Academic Calendar of Gauhati University, the affiliating University. Prior to this session, the Examination Cell of the college conducted all Internal Examinations in accordance to the Academic Calendar of the College. However, from the current Academic Session, the departments have been authorised to conduct the Internal Examinations of Major Courses. The External Examinations are conducted by Examination Cell of the College according to the schedule of the affiliating University. The Academic Calendar is available for viewing on the college website. Since students of a given department are always in contact with their teachers, information regarding Examinations are also conveyed to students through their respective departments. Students' events like Freshmen's Social, Annual College Week, Elections of the Students' Union Body, departmental study tours/field trips are also held following the schedule of the Academic Calendar. The college adheres to the Academic Calendar strictly, except under unavoidable and/or unprecedented circumstances.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.northgauhaticollege.in/upload/miscellaneous/1641921730.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
V-16339	BVoc	General	14	8	57.14
A-16339	BA	General	51	18	35.29
A-16339	BA	Major	115	109	94.78
S-16339	BSc	General	31	23	74.19
S-16339	BSc	Major	87	84	96.55

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.northgauhaticollege.in/upload/sss/1641922390.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC-NERO	205000	140000
Minor Projects	730	UGC-NERO	289000	289000
Minor Projects	730	UGC-NERO	223000	223000
Major Projects	730	Indian Council of Social Science Research	1000000	1000000

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	Nil	NA	Nil	NA

[View File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NIL	NA	NA	Nil

[View File](#)

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	Nil
National	Mathematics	1	Nil
National	Geography	1	Nil
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Physics	3
Economics	1
English	2
Anthropology	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	NA	NA	Nil	0	NA	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	NA	NA	Nil	Nil	Nil	NA
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nil	4	1	4
Presented papers	4	5	Nil	1
Resource persons	Nil	Nil	2	Nil
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
-------------------------	-------------------------	--------------------	--------------------

	collaborating agency	participated in such activities	participated in such activities
Historical Tour/Excursion to Nagaon Bordoa Satra	History Department	2	12
CATC camp at AV College, Guwahati, 18-27 July, 2016	NCC	1	19
Participated in the 70th Independence Day Parade, 2016 at Kamrup district (R)	NCC	1	40
Observation of International Youth day on 12th Aug. 2016 at North Gauhati College	NCC	1	12
NCC Camp: - CATC 06th to 15th June, 2017, KV CRPF, AMERIGOG	NCC	1	8
Speech Competition on Gandhi Jayanti on 1st October, 2016	NSS	4	61
Awareness on Green Village on September, 2016	NSS	3	55
Cleanliness Programme in Adopted Village on September, 2016	NSS	2	70
Enrolment Drive Programme on 7th August, 2016	NSS	1	100
Summer Camp on 10th- 16th July, 2016	NSS	3	62
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
67th Republic Day	1st Prize	DC, Kamrup, Assam	51
70th Independent Day	2nd Prize	DC Kamrup, Govt. of Assam	50
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	NA	Nil	Nil
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Training	Krishna Kanta Handiqui State Open University	12/05/2011	30/05/2016	16
Health	Health Issues	GNRC, Sixmile, Guwahati Assam	28/05/2015	30/06/2016	26
Industry Partner	Training	Xavier Institute of Management Information Technology	28/05/2015	30/06/2016	9
Industry Partner	Training	Eco Tourism Society of North East, Guwahati, Assam	28/05/2015	30/06/2016	14

[View File](#)

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
GNRC, Sixmile, Guwahati Assam	28/05/2015	Health	26
Eco Tourism Society of North	28/05/2015	industry Partner	14

East			
Xavier Institute Of Management Information Technology	28/05/2015	industry Partner	9
Anundoram Borooah Institute of Language, Art Culture, Assam	02/08/2016	Research Activity	3
Janakalyan Society Aaru Sangskritic Vidyalaya, Assam	16/10/2016	Cultural Activity	4
KKHSOU	12/05/2011	Internship	16
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
9200000	6449423

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Existing
Seminar Halls	Newly Added
Laboratories	Newly Added
Class rooms	Newly Added
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL	Partially	2.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	14667	694553	342	348129	15009	1042682
Reference Books	4338	607320	336	94775	4674	702095
Journals	8	6150	Nil	Nil	8	6150
Others(s pecify)	10	Nil	Nil	Nil	10	Nil

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	NA	Nil

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	36	3	4	1	1	5	16	10	1
Added	2	0	0	0	0	0	0	0	0
Total	38	3	4	1	1	5	16	10	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	NA

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
14560000	14379482	2600000	2482208

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For maintaining and utilizing physical, academic and support facilities i) Cleanliness of the College Campus : Two cleaners/sweepers are engaged throughout the year to maintain the minimum standards of cleanliness in the campus ii) For Security Purpose: Two security persons are appointed throughout the year to monitor the entry and exit of persons and by keeping a tab on the campus. CC Cameras have been fixed at focal points to provide maximum coverage. iii) For campus beautification services of daily wage earners are engaged. iv) The HoD is entrusted with the responsibility of looking after all aspects of the laboratories and any kind of shortcomings/repair/augmentation is reported to the college authority. The college engages the services of a local firm for all kinds of assistance. Further, the Laboratory Assistants/Bearers discharge their requisite supervision of the labs. v) For the maintenance of library, the Librarian is entrusted with the responsibility of looking into all aspects of

the central library important matters are placed before the Administration of the College. vi) For the maintenance of ICT facilities, especially the computers and other ICT facilities engineers are called from different local firms for maintenance as and when required. vii) Cleanliness of the classroom are maintained regularly. viii) Play Ground Field is maintained as and when required.

<http://www.northgauhaticollege.in/upload/miscellaneous/1641921940.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	SC/ST/OBC/Minority	293	2619000
b) International	Nil	Nil	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Language Lab	03/08/2016	20	English Department

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Govt. Asst. Teacher, Govt of Assam	2	2	2	2
2016	Dept. of Home, Govt. of Assam	1	1	1	1

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

12

8

2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	Nil	Nil	Nil	Nil	Nil
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	2	BA	English	Gauhati University	MA
2016	1	BA	Pol. Sc.	Gauhati University	L.L.B
2016	1	BA	Education	Gauhati University	MA
2016	1	BA	Geography	Gauhati University	MA
2016	1	BA	Assamese	Cotton University.	MA
2016	1	BA	History	Gauhati University	MA
2016	1	BA	Anthropology	Gauhati University	MA
2016	1	BA	Economics	Gauhati University	MA
2016	2	B.Sc	Zoology	Gauhati University	M.Sc
Nil	1	B.Sc	Chemistry	Gauhati University	M.SC
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	3
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Teacher's Day celebration	Institution	250

Foundation Day	Institution	120
College Election	Institution	400
College Magazine Inauguration	Institution	40
Quize/Debate	Institution	35
Freshmen Social	Institution	450
Swaraswati Puja	Institution	1000
College Week	Institution	410
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	6th Sub Junior, Senior and 3rd Cadet Inter District Taekwondo Championship 2016	National	1	Nil	0068	PritamKishor Borah
2016	3rd State Games 2016	National	1	Nil	0068	PritamKishor Borah
2016	9th National Junior Poomsae (Taekwondo)	National	1	Nil	0068	PritamKishor Borah
2016	1st Kamrup Metro District Taekwondo Championship	National	1	Nil	0068	PritamKishor Borah
2016	1st Kamrup Metro District Taekwaondo Championship	National	1	Nil	0068	PritamKishor Borah
2016	National Republic Day Camp 2016	National	1	Nil	Nil	Deepjyoti Kumar

2016	National badminton	National	1	Nil	0036	Hardeep Das
2016	National badminton	National	1	Nil	0036	Hardeep Das
2016	National Republic Day Camp 2016, New Delhi	National	1	Nil	Nil	Deepjyoti Kumar
2016	National Republic Day Camp 2016, New Delhi	Nil	1	Nil	Nil	Deepjyoti Kumar

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The name of the student's union of North Gauhati College is known as North Gauhati College Students' Union. All the Students of the College are its members. The members of the executive body holding different port folios are elected through the voting system following the Lyngdoh Committee guidelines and constitution of the Students' Union. North Gauhati College Students Union functions according to the provisions laid in its constitution. The Union works together for the efficient and smooth functioning of the Institution. Activities of the Students' Union are namely the College Week, Freshmen Social, Festivals like Saraswati Puja, Viswa Karma, Ganesh Puja etc. Out of this in many national events College students participated actively. They also participated in various programme like Cleanliness programme in and around the College campus and its neighbouring villages. They also perform an active role in building public opinion and participate in awareness programmes like Anti-ragging drive, Anti-tobacco drive, Publication of College Magazine etc. The students Union is structured in a very democratic way. The portfolios are President, Vice-President, General Secretary, Asst. General Secretary, Magazine Secretary, Indoor Games Secretary, Outdoor Games Secretary, Cultural Secretary, Boys' Common room Secretary, Girls' Common room Secretary and Social Service Secretary. Students are allowed to represent in different academic and administrative cells for a better academic environment in the College. The Secretary and the Presidents of the students union are also the members of the Executive body of the IQAC cell of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

186

5.4.3 – Alumni contribution during the year (in Rupees) :

160000

5.4.4 – Meetings/activities organized by Alumni Association :

Executive meeting dtd 12-01-2017

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

North Gauhati college is an ideal Institution in which the Governing Body plays vital role with all powers and authority. However the Governing Body does not function in isolation. In the decision making process it involves representatives of teaching and non-teaching staff of the college who are members of the Governing body. While formulating major policies, their opinions are given due consideration and importance. When it comes to implementation of the policies of the Governing Body, the Principal ensures execution thereof through delegation to various committees and subcommittees involving faculty members, non teaching staff and student representatives depending upon the functional areas. There are a host of committees to look into various dimensions of the college. In short, all the staff members are involved in various administrative roles. Committees of the college have been given free hand to formulate their plans and decide execution strategies. Academic Committee comprising of Heads of all the departments where all the academic and examination affairs placed and discussed in every academic session. The resolutions adopted in that meeting are implemented in the college. Examination Committee, Prospectus Committee, Library Committee, Quotation Evaluation Committee, Construction Committee, Purchase Committee, Hostel Committee, etc. are .being involved in disseminating various activities in the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Merit based admission into different classes/programmes are strictly followed by the admission committee of the college. The seat capacity, admission procedure and eligibility criteria are displayed in college website and notice boards well in advance of the date of admission. The college prospectus and forms are available online. Online admission is mandatory. A minimum cut off mark is given at the entry point. The Govt. reservation policy for ST, SC, OBC etc and Free admission to BPL students is also strictly followed.
Industry Interaction / Collaboration	North Gauhati College has an MOU with GNRC. It has a collaboration with Anundoram Borooah Institute of Language, Art and Culture (ABILAC) Centre, Assam and KKHSOU to facilitate the Internship by the students. The College has an Industrial Partnership with Eco Tourism Society of North East and Xavier Institute of Management

Information Technology Guwahati, Assam. It has collaboration with Janakalyan Society Aaru Sangskritic Vidyalaya for doing cultural programme in local and outside Assam.

Human Resource Management

The college authority takes all the initiatives for the all-round development of the human resources. Every possible measure has been taken by the College for the welfare of the students. Motivational sessions are also arranged for students of all the streams. Job Training Programme are arranged for skilling students. Office staff is also consulted and discussion is held with them, listened to their grievances and all possible measures are taken within the limitations. The teaching faculties are recruited as per the UGC norms. Temporary or part time faculty members are appointed by the college as per the requirements of the department on a purely temporary basis. Teachers are encouraged to go for Orientation programmes, Refresher courses, Short term courses and to participate in seminars, workshops, conferences etc. Along with the teaching staff, the non teaching staff is also sent for professional development training. All faculty members are involved in different activities of the college. The institution sincerely works to prepare the students for their higher studies. The students are encouraged to participate in seminars, special lectures, extension activities of NSS and NCC, study trips etc.

Library, ICT and Physical Infrastructure / Instrumentation

The college has been using customized software namely online College Automation software powered by S.S. technologies for Admission of students, fee collection, to keep results of students in the database and for maintaining the accounts of the office. The software SOUL 2.0 (Integrated Library Management System) 2.0 (Released) Current Version 2.0 is used in the library. Library resources, particularly procurement of Books and Journals are done every year subject to the availability of funds and requirements of different departments. Catalogue facility is provided using computers in the library. Bar coding system is also available.

<p>Research and Development</p>	<p>Presently the scope for research and development in the college is limited. However, a Research and Development Cell has been constituted to take measures. The Research Committee looks into the formalities of applying for Minor Research Projects. The faculty is encouraged to engage in research work. Students of UG courses prepare project work in their final semesters which are generally related to curriculum as well as research studies</p>
<p>Examination and Evaluation</p>	<p>Regarding the Examination and Evaluation matters the sessional and test examinations are conducted by the examination cell of the college. The concerned head of the department has been given free hand to conduct the sessional examination of major subject by the examination cell due to a small number of students. But for the general subject the sessional examination is conducted by the examination cell with support all the faculty members of the College. The College evaluates students through sessional examination processes. The final semester examinations are conducted by the affiliating university. Special tests are allowed for absentees on genuine grounds. The other tools of evaluating the students are class tests/surprise tests, student seminars, group discussions conducted by the departments. The marks obtained in the sessional tests are intimated to the students. The answer scripts are shown on demand so that the students can identify their mistakes and perk up their future performance.</p>
<p>Teaching and Learning</p>	<p>The foundation of any educational institution is based upon the teaching learning process. The Academic calendar includes the annual activities to be undertaken. Each Department compiles lesson plans for the academic year. Participative learning group discussions, seminars, project work, field trips, surveys, Personality development programmes are carried out. Extension activities of NSS, NCC are scheduled in the calendar and executed accordingly. To enrich their knowledge and experience teachers are encouraged to participate in various Short term courses, Refresher courses, Orientation Programmes, Faculty Development</p>

	Programmes conducted by UGC Human Resource Development Centres of various universities across India.
Curriculum Development	Curriculum is prepared and designed by Gauhati University. Some of the teachers of the college are the members of the curriculum preparation Board of studies of the University. College being affiliated to Gauhati University follows the curriculum provided by the university. The institution follows diverse steps to ensure effective delivery and transaction of the curriculum. The Academic calendar chalks out the curriculum and extracurricular activities of the college. Conventional mode of lecture is supplemented by seminars, special lectures, group discussions, field studies/visits, educational tours, project works, surveys etc to ensure a practical approach to the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College prepares all its futuristic development plan through the College Governing Body. Campus development, renovation etc. are also planned and accordingly proposal is submitted to the RUSA, Assam. The College has initiated biometric attendance which is mandatory for teaching and non teaching staff. SOUL software is used for Library Automation.
Administration	The College management always takes active role in providing better facilities to all its faculties, support staff and students. For this, extra efforts have been taken to enhance physical facilities. During the last few years, the College has been witnessing in various fronts, expansion in every aspects, be it infrastructure, students enrolment, introduction of new certificate course, appointment of new faculties and other support Staff .On behalf of the Governing Body, the Principal has been playing pro-active role to facilitate all these activities. Signing of MoUs with different agencies for better upliftment of the students and introduction of new certificates courses was a major step for the college environment. Physical facilities enhancement, round the clock

	<p>water supply through deep boring, clean drinking water facilities to the Hostel Boarders are provided under his initiative. The College authority is going to plan Solar Power installation system in the campus for continuous power supply. Sports and cultural activities are some Student support systems. The College takes active participation in data submission to AISHE portal in a timely manner.</p>
Finance and Accounts	<p>The college authority conducts regular audit of annual books of accounts. Receipt of admission fees is also completely online. The college administration uses www.finassam.in to upload the salaries of employees of the college. Salary of faculty members and staff is transferred directly to the bank account. E tender is notified as per the government guidelines for purchase of items. Payment for the work orders is done according to government guidelines.</p>
Student Admission and Support	<p>Admission process for the different programmes are through online process only. In this connection application forms and prospectus are available in the college website. Students have to pay the admission fees in completely online process. College allowed the BPL Students to take admission as per Govt. norms.</p>
Examination	<p>Students of the college fill up their examination forms at the GU portal. The examination cell in association with respective heads of the departments upload the sessional examination marks in the Gauhati University website portal.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	Nil	NA	NA	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
------	---------------------------	-----------------------------	-----------	---------	------------------------	------------------------

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2016	Workshop: Teaching skills Enhancement programme conducted by Indian skills Academy	Nil	19/04/2016	20/04/2016	30	Nil

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/01/2017	15/02/2017	28
Refresher Course	1	09/05/2016	29/05/2016	21
Short Term Course in Research Methodology for Social Sciences	1	26/12/2016	01/01/2017	7
Training Programme on Teaching skills enhancement programme	1	04/04/2016	20/04/2016	2
Workshop on Research methodology	1	19/06/2017	24/06/2017	6
Short Term Course on Human Rights	1	24/10/2016	30/10/2016	7

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
3	3	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students

<p>Group Insurance, Employees Welfare Fund, Short term loan facility are available for the staff of the institute. Health Checkup programmes, Yoga Camp are organized for the teaching staff. Faculty appointed prior to 2004 are eligible to pension benefits on retirement. Faculty appointed after 2004 are covered under new pension scheme(NPS). GPF, Gratuity and leave encashment are availed by retiring faculty as per university norms. Leave to teaching staff is given as per UGC guide line and Government of Assam.</p>	<p>For non teaching staff Group Insurance, Employees Welfare Fund, Short term loan facility is available for the staff of the institution. Non teaching staff appoint prior to 2004 are eligible to pension benefit on retirement. Similarly staff appointed after 2004 are covered under new pension scheme. GPF, Gratuity and leave encashment are availed by retiring non-teaching staff as per Assam Government norms. Leave to teaching staff is given as per Government of Assam rule,</p>	<p>Leave for absence from class is considered on special grounds. Quick processing of scholarship forms. Redressal of students' complaints. Retests allowed on considerate grounds. Students participation is encouraged in sports, cultural activity, NSS, NCC, Students Union, Annual students cultural function etc.</p>
---	--	---

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institution appoints internal auditor to examine all financial and nonfinancial records of the year under review and incorporates their observations in the report which need clarification or explanation. The Principal asks respective departments, or UDA or the respective committees whosoever, he thinks is answerable, to provide satisfactory explanations. The responses to the audit queries are incorporated in the audit reply which is then forwarded to the internal auditor for preparing the final report. The Principal introduces checks and controls to prevent recurrence of irregularities, if any. In addition, the Government appoints external auditors on an annual basis which conducts an audit encompassing all areas. There has been no major audit issue so far and no serious irregularities have surfaced in the external auditor's reports till date.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	NA
View File		

6.4.3 – Total corpus fund generated

572143

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC

Administrative	No	Nil	No	NA
----------------	----	-----	----	----

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No parent and teacher association is available in the college, but as the college is situated in the rural based area most of the faculties are direct contact with the parents. Some of the departments conduct interactions of teachers with parents. Parents are familiarized with the curriculum that is followed, the performance of their wards and the class attendance. Apart from these interactions teachers also communicate with parents over the phone.

6.5.3 – Development programmes for support staff (at least three)

Group Insurance, Employees Welfare Fund, Short term loan facility are available for the staff of the institution. Health Check-up programmes, Yoga Camp for the teaching, non teaching staff and students are held regularly. Staff appointments prior to 2004 are eligible for pension benefits on retirement. Staff appointed after 2004 are covered under New Pension Scheme(NPS). GPF, gratuity and leave encashment are availed by retiring faculty as per University norms. Leave to teaching and non teaching staff are given as per the guidelines of UGC and the Government of Assam.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1) The absence of research culture was pointed out by the Peer team almost a decade ago. Meanwhile majority of the faculty have obtained their Ph.D degrees, while the remaining faculties are engaged in doctoral research. 2) Academic activities like seminars, workshops and lectures have been organized in the current academic session. The college has introduced many professional courses like Tourism and Hospitality management and Beauty Therapy and Aesthetics. 3) A spacious girls hostel has been constructed in the college campus.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	IQAC meeting	02/06/2016	02/06/2016	02/06/2016	11
2016	IQAC meeting	09/06/2016	09/06/2016	09/06/2016	37
2017	Initiate to Submit Three Minor research project after scrutiny by IQAC	04/03/2017	04/03/2017	04/03/2017	3
2017	Submission of AISHE 2016-17	03/03/2017	30/03/2017	30/03/2017	2

	Report				
2017	A meeting of the HOD's was organized to discuss about the course completion of the syllabus of UG Even semester course	04/03/2017	04/03/2017	04/03/2017	11
2017	For both physical and mental improvement of the Students College week was organized	27/01/2017	27/01/2017	02/02/2017	900

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Women's Day (Women in the changing world of work: Planet 50-50 by 2030)	08/03/2017	08/03/2017	60	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Installation of LED lights 2. Use of eco-friendly electrical equipments

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Rest Rooms	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
------	--------------------------	-----------------------	------	----------	--------------------	------------------	-------------------------

	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2016	1	1	04/09/2016	1	Cleanliness Programme in neighbouring Village Baka	Awareness Programme	70
2016	1	1	18/09/2016	1	Awareness on Green initiative in neighbouring Villages	Awareness programme	55
2017	1	1	18/04/2017	1	Health Awareness Programme	Awareness programme	65

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct of non teaching staff	Nil	The employee of the college follows the code of conduct set by the government of Assam.
Students	Nil	The prospectus North Gauhati College, 2016-17 serves as a hand book for students with directives to be followed by them
Code of Conduct of faculty members	01/01/1950	The Constitution of All Assam College Teachers' Association which specifies the professional ethics and code of conduct for its members is used, as a hand book by the faculty members of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2016	15/08/2016	21
Celebration of Gandhi Jayanti	02/10/2016	02/10/2016	26
Republic Day	26/01/2017	26/01/2017	25
Yoga and	08/03/2017	08/03/2017	30

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. The college campus is made tobacco free by taking initiatives like organizing of awareness programmes, posting banner and write ups display, etc
2. Observes Environmental day on 5th June every year.
3. The active NSS cell and NCC unit of the Institution carry out plantation and cleanliness drives
4. Effort to use the three Rs (Reduce, Reuse and Recycle) of waste management.
5. Distribution of saplings in the neighbourhood villages and among students is carried out on Environment day and other awareness programmes held in the College.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1) Tribal cultural festival: A festive celebration of the culture and customs of different ethnic tribes of the locality is being carried out in the College in an unique and colourful one day programme every year since 2001. North Guwahati, is located in Kamrup District of Assam and is blessed in abundance by mother Nature and the mighty Brahmaputra flowing by this quiet and peaceful region had lured people of different castes, religions and tribes in embracing this place as their permanent settlement centuries back. This heterogenous legacy is being celebrated every year since 2001 in the Tribal Cultural Festival, where the students of different cultural sects showcase their culture and tradition. Besides performing Bodo, Garo, Rabha, Tiwa dances and songs this conclave also tables events where dignitaries and researchers of different communities are invited for deliberation on pertinent aspects of culture and tradition. Cultural heritage is a gift to a society from the past. This type of ventures thus contribute in the preservation and promotion of the intangible memories, values, customs etc. of the past, aiding in creation of stronger regional identities there by enriching the present generation. The first cultural meet was held on 21st Sep, 2001 which was presided over by Dr. Bhrigu Mohan Goswami, the then Head of the department of Assamese, North Gauhati College, a noted litterateur from Assam who is specially acclaimed for his insights into the Ojapali art form of Assam. The secretary of the first Tribal Students Association was Aaiti Basumatary and Lila Bodo was the president of that forum. UNESCO defines cultural heritage as the legacy of the physical artefacts and intangible attributes of a group or society that are inherited from past generation, maintained in the present and bestowed for the benefit of the future. Adhering to this proposition, North Gauhati College fraternity takes pride and solace in accepting the responsibility of promoting and propagating a healthy cultural exchange among the students of this new generation.

2) Association with Children Home SISHUGRAM, Amingaon, Ghy -39: The faculty of the College is actively associated with Sishugram, Amingaon, a Children Home in the neighbourhood, which is an initiative of Red Cross Society (constituted under Act XV of 1920) Assam State Branch. Sishugram, was established in 1976 and the contribution of Renuka Devi Borkataki, a prominent politician and Union Minister of State of Education, Social Welfare and Culture is acknowledged and remembered till date. She later held the position of the honorary Secretary of the Assam State Branch of the Red Cross Society and eventually Red Cross Society, Assam took over the responsibility of the orphanage home. Being the sole orphanage in the neighbourhood Sishugram receives aids in different forms from the College fraternity. Besides organising events for the academic, mental and emotional growth of the children, financial aid is also provided as and when required. After completion of their HSLC (High School Leaving Certificate) the girls of the Children Home take admission in North Gauhati College and thereby come in close contact with

the faculty of the College. The College has adopted this noble cause of working for this needy, weak and vulnerable children, setting an example of love, compassion and commitment by trying to create a better tomorrow and a pleasant today for the inmates of the Children Home.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.northgauhaticollege.in/upload/bestpractices/1641813218.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Engaging in the service of academically and economically needy students of the locality: The college welcomes students from neighbouring villages belonging to various ethnic communities and different religions. Students from these rich and diverse multi-ethnic settlements mingle and a healthy sharing and exchange happens in the College campus naturally. Students seeking admission to the Institution are in average academically below average students. The faculty of the Institution handles the challenge of mentoring these socially disadvantaged students by providing the needed care and guidance. Mentoring of academically poor students is an opportunity received in shaping of human resource of the nation. The College being situated in a multi-cultural, multi-ethnic locality provides these students with the opportunity of carrying out their projects and dissertations securing information and statistics from the ethnically diverse neighbouring villages. The prospect of getting donations from the CSR funds of the Industries and Companies of the neighbouring industrial belt is a boon for the Institution. Another advantage enjoyed by the Institution is the academic advantage of having premier National Institutions like IIT(G) (Indian Institute of Technology, Guwahati), NLUJA (National Law University and Judicial Academy, Assam), and research institutes like ABILAC (Anundoram Barooah Institute of Language, Art and Culture) in the neighbourhood, which paves the way for receiving mentorship and other academic support by the Institution, thereby benefiting the student community of the Institution. Thus, prioritising the needs of these academically needy students, the College has laid its thrust on building a positive academic environment by using of the resources available(ethnically diverse population, academic hand holding of premier institutions, CSR funding etc.) Embracing this vision of bridging the academic and economic divide existing in the society, the College fraternity engages meaningfully by committing their effort with a missionary zeal for the upliftment and growth of the student community.

Provide the weblink of the institution

<http://www.northgauhaticollege.in/index.php>

8.Future Plans of Actions for Next Academic Year

Following are the plans for 2017-18 academic year: 1. To introduce online admission process 2. To organise a National Seminar 3. To encourage the faculties to participate in faculty development programs. 4. To encourage faculties to use ICT tools in teaching.